

Curriculum Pacing Guide  
2013-2014  
Subject: Spanish 2  
Fall Semester

Week of	SOL#	Unit	Objective
Aug 12-16		<i>Review A</i> Questions to be reviewed: How do I describe someone or something? How do I tell where someone is from? How can I tell someone what subjects I take in school and what they are like?	Take role, greet students Handout paperwork: survival, syllabus, rules for class, supplies Go over syllabus & rules for class, emphasize no gum rule Handout: books (go through) and workbooks Go over syllable rules in Spanish Give assessment test <b>Review A Objectives:</b> review vocabulary associated with friends, family & home; verb ser; nouns & articles & adjectives; the verb tener; possessive adjectives
			Review of verb ser and articles pg R6-R7 <b>Show video: gramatica en vivo: nouns articles and adjectives</b> <b>Listening drill</b> Review of the verb tener & possessive adjectives pg 8-9 <b>ON BOARD:</b> conjugate ser, tener, etc.
			go over test Review of the verb tener & possessive adjectives pg 8-9 <b>ON BOARD:</b> conjugate ser, tener, etc. <b>Listening drill Act A-E; R.38</b> go over test
		<i>Review B</i> Questions to be reviewed: How do I talk about my family, pets and house? How do I describe the furnishings? How do I talk about what I do in school and after class? How do I identify some clothes and school supplies?	Go over HW in class Test Repaso A <b>Review B Objectives:</b> review vocabulary relating to home and school activities; the present tense of regular verbs; the present tense of ir, dar, estar, contractions Vocabulary review pg R10-R13 Practice of vocab pg R14 <b>Listening drill Act A-D,B; R.41</b>
			<b>ON BOARD:</b> students conjugate regular verbs Review regular present tense verbs pg R15-R17 <b>ON BOARD:</b> students conjugate ser, tener, etc. <b>Listening drill Act B-E; R.44</b>

Week of	SOL#	Unit	Objective
Aug 19-23		Review B continued	<b>Show Show video: Gramatica en vivo: present tense of verbs</b> Review present tense verbs ir, dar, estar pg R18-R19 <b>ON BOARD:</b> students conjugate reg verbs <b>Listening drill Act B-E; R.44</b> <b>HW:</b> WB pg R.11-R12

Week of	SOL#	Unit	Objective
		<p><i>Review C</i></p> <p>Questions to be reviewed: How do I describe how I am feeling, especially when I'm sick? How can I describe a visit to a doctor's office?</p>	<p>quick review</p> <p>Test Repaso B</p> <p><b>Review C Objectives:</b> review vocabulary relating to personality, health &amp; general well-being; uses of ser vs estar; indirect object pronouns:pg R21</p> <p>Review vocab on pg R22-23</p> <p><b>Listening drill Act B-C; R4.8</b></p>
			<p>conversation on pg R24. Answer Compreendes in pairs.</p> <p>Review ser vs estar pg R.25-R26</p> <p><b>Show videos: gramatica en vivo: ser vs. estar</b></p> <p>review of indirect object pronouns pg R27</p> <p>do worksheet of indirect pronouns</p> <p>go over test</p>
			<p>quick review</p> <p>Go over worksheets</p> <p>Review for test</p>
		<p><i>Review D</i></p> <p>Questions to be reviewed: How can I talk about sports and my favorite team? How can I describe a soccer game?</p>	<p>check HW</p> <p>Test Repaso C</p> <p><b>Review D Objectives:</b> review vocabulary relating to sports; the present tense of stem-changing verbs; aburrir, interesar &amp; gustar. Pg R29</p> <p><b>ON BOARD: students review of all sports vocab</b></p> <p>Review vocab on pg R30</p> <p>activities 1-4 on pg R31</p>
Aug 26-30			<p>Students act out conversation on pg R32.</p> <p>Answer Compreendes in pairs.</p> <p>Review stem-changing verbs pg R.33</p> <p><b>Show videos: gramatica en vivo: stem-changing verbs</b></p> <p>Do activities 1-3 pg R34R35</p> <p>Review aburrir, interesar &amp; gustar pg</p> <p>go over test</p>
		<p><i>Review E</i></p> <p>Questions to be answered: When do you use saber and when do you use conocer? How do you make something the best or worst?</p>	<p>Test Repaso D</p> <p><b>Review E Objectives:</b> verbs saber and conocer; comparatives and superlatives.</p> <p>Saber vs. Conocer activities 1-5 pg R43</p> <p>Comparatives and superlatives pg R44-45</p> <p><u>Worksheet on superlatives</u></p>
		<p><i>Review F</i></p> <p>Questions to be reviewed: How can I talk about summer and winter and the sports I do during those seasons?</p>	<p>check homework</p> <p><b>Review F Objectives:</b> review vocabulary relating to summer &amp; winter resorts &amp; activities;preterite of regular verbs, ir &amp; ser; ID &amp; OD pronouns together.</p> <p><b>ON BOARD: all vocab that they remember</b></p> <p>Practice of vocab pg R48-49, activities 1-3 pg R49</p> <p>Students act out conversacion and answer comprendees on pg R50</p> <p>Review go over preterite</p>
			<p>Check HW</p> <p><b>Listening drill B-D, pg R.60</b></p> <p>Do activities 1-3 pg R52</p>

Week of	SOL#	Unit	Objective
			Review direct object (DO) pronouns pg R53 <i>In pairs, do Infogap pg SR2</i> <b>Show video: gramatica en vivo the preterite</b> Review for test
			Go over homework Repaso F Test
Sept 2-6			Labor Day
	1.1 1.2 1.3 2.1 2.2 3.1 4.1 4.2 5.1	<i>Chapter 1: En avión</i> Questions to be answered: How do I talk about packing for a trip and go to the airport? What steps do I need to take? How can I speak with an agent to get my ticket? How can I talk about being on an airplane?	<b>Chapter 1 Objectives:</b> Talk about packing for a trip and going to the airport; talk about the 20 steps to taking a trip abroad; discuss air travel in South America; go-verbs and present progressive. Chapter objective pgs 1; intro to Chapter theme pgs. 2-3 Intro to vocab, pgs. 4-5 Do activities 1-7, pgs 6-7 <i>In pairs, do Infogap pg SR3</i>
	1.1 1.2 1.3 3.2 5.2		Pass out project information due 9/17 Quick start on board pg 1 <b>Listening drill B-C, pg 1.18</b> Intro to Vocab 2 pg 8-9 Do activities 1-7 pg 10-11 <b>Show video: vocab</b>
	1.1 1.2 1.3 2.2 3.1 5.1	Grammar: Go verbs in the present tense and the present progressive tense.	Quick start on board pg 8 <b>Listening drill F-G, pg 1.20</b> Explain Present tense of hacer, poner, traer & salir pg 12 Do activities 1-6 pgs 13-14 <b>Show Show video: dialogo en vivo</b>
	1.1 1.2 1.3 2.2 3.1 3.2 4.1 5.1 5.2		Check HW Quick start on board pg 15 <b>Listening drill B, pg 1.22</b> <b>ON BOARD: write out</b> 20 pasos with class Core Instruction: present progressive pg 15 activities 7-13 pg 16-18
Sept 9-13	1.1 1.2 1.3 2.2 3.2 4.1	Chapter 1 continued	Check HW Quick start on board pg 20 <b>Listening drill E-G, pg 1.23</b> pronunciation pg 19 Core Instruction: conversation pg 20 Working in pairs, translate and answer comprendes
	1.2 1.3 2.1 2.2		Read Lectura cultural <i>airplane travel in South America</i> pg 22 Translate and answer comprendes pg 23 Read Lectura cultural <i>Lines of Nazca</i> pg 24 Translate and answer comprendes pg 25

Week of	SOL#	Unit	Objective
	3.1 4.2		Show online pictures of the Lines of Nazca <b>go over what is on test</b>
			Go over homework in class Practice oral proficiency pg 28 REVIEW FOR TEST
			<b>Test Capitulo 1 with Listening Reading Comprehension &amp; writing proficiency Speaking</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1 5.2	Chapter 2: <i>Una Rutina Diferente</i> Questions to be answered: How do I talk about my daily routine? How can I talk about a camping trip? What do I carry for a camping trip?	<b>Chapter 2 Objectives:</b> <i>Identify more parts of the body; talk about your daily routine; talk about backpacking and camping; use the reflexive verbs; commands with favor de.</i> Chapter objective pgs 34-35 & intro Chapter theme pgs. 36-37 Intro to vocab 1, pgs. 38-39 Listening drill, pg 40 Do activities 1-7, pgs 40-41 TPR p 38-39 make fanfolds or index cards <i>In pairs, do Infogap pg SR4</i>
Sept 16-20	1.1 1.2 1.3 2.1 2.2 3.2 4.1 5.1 5.2	Chapter 2 continued	Quick start pg 42 Check HW <b>Listening drill B-D, 2.16</b> Core Instruction: intro to vocab 2pg 42-43 Listening drill, pg 44 Do activities 1-6 pg 44-45 TRP pg 43 <b>Show videos: vocab &amp; dialog</b>
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 5.1 5.2	Grammar: Reflexive verbs and commands with “favor de...”	<b>Projects due!!!!!!</b> Quick start pg 46 Check HW <b>Listening drill F-K, 2.18</b> Core Instruction: Reflexive verbs pg 46-47 Do activities 1-7 pg 48-49 Core Instruction: Reflexive verbs with stem changes pg 50 Do activities 8-11, pg 51 <b>Show videos: grammar</b>
	1.1 1.2 1.3 2.1 3.2 4.1 5.1		Quick start pg 50 <b>Listening drill A-D, 2.21</b> Core Instruction: commands with “favor de,” pg 52 Do activities 12-13, pg 52 Pronunciation pg 53
	1.2 1.3 2.1 3.1 4.1		Quick start pg 52 conversation pg 54 answer comprendes pg 55 Lectura cultural <i>Los Mochileros</i> pg 56

Week of	SOL#	Unit	Objective
	4.2		
	1.2 1.3 2.1 2.2 3.1 4.2 5.1		Go over the translations in class Read the Lectura cultural, <i>El camping</i> pg 58 Core Instruction: conversation pg 59 Working in pairs, translate and answer <i>comprendes</i> pg 60 Answer the prepareate para el examen pg 60-61
Sept 23-27		Chapter 2 continued	Go over prepareate para el examen in class Practice for oral proficiency Review for test
			<b>Test Capitulo 2</b> <b>Listening, speaking, reading &amp; writing</b>
	1.1 1.2 1.3 2.2 3.2 4.1 5.1	Chapter 3: <i>En Tren</i> Questions to be answered: How do I travel by train in Spain and South America? How do I tell someone about my trip?	<b>Chapter 3 Objectives:</b> Use vocabulary related to train travel; discuss interesting trips in Peru and Mexico; use irregular preterite verbs, the verb <i>decir</i> and prepositional pronouns. Quick start pg 72 Chapter objective pg 69 & intro Chapter theme pgs 70-71 Core Instruction: Intro to vocab 1, pgs. 72-73 Listening drill, pg 74 Do activities 1-8, pgs 74-75 TPR pg 73 Make fanfolds or index cards
	1.2 1.3 3.1 3.2 4.1 4.2 5.2		Quick start pg 76 Listening drill D, pg 8.23 (16) <span style="border: 1px solid black; padding: 0 2px;">6</span> Core Instruction: vocabulary 2, pg 76-77 Listening drill, pg 78 Do activities 1-6, pg 78-79 <i>Working in pairs, do the Infogap pg SR5</i> video: vocab
	1.1 1.2 1.3 3.1 5.1	Grammar: Irregular verbs in the preterite; the verb <i>decir</i> in present and preterite; prepositional pronouns.	Quick start pg 76 Check HW <b>Listening drill drill</b> Core Instruction: Irregular preterite pg 88-81 Do activities 1-5 pg 81-82 Core Instruction: <i>Decir</i> in present & preterite pg 83 Do activities 6-8 pg 83
Sept 30-Oct 4	1.1 1.2 1.3 2.2 3.2 5.2	Chapter 3 continued	Quick start pg 80 Check HW <b>Listening A-B, pg 3.25</b> Core Instruction: Pronouns after a preposition Do activities 11-12, pg 85 Core Instruction: conversation; act out and then answer <i>comprendes</i> in pairs pg 87
	1.2 1.3 2.1 2.2		Quick start pg 80 Check HW <b>Show video: grammar en vivo</b> <b>Listening drill</b>

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	3.1 3.2 4.2 5.2		20 Read: Lectura cultural: <i>Viajes ferroviarios fabuloso</i> , pg 88-90 Go over what is on test <b>HW:</b> Do the comprendes pg 91
	1.2 2.2 3.1		Quick start pg 80 20 Check HW ; go over in class 20 Read: Lectura cultural: <i>De Panama a Colon en tren</i> , pg 92 15 In pairs, do the Comprendes pg 93 Do the prepareate para el examen pg 94-95
	1.1 2.2 5.1		check HW Go over homework answers in class Practice for oral test pg 96 <b>REVIEW FOR TEST</b>
			<b>Capitulo 3 Test</b>
Oct 7-11	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2 5.2	Chapter 4: <i>En el restaurant</i> Questions to be answered: How do I identify more food or meals? How do I order a meal and pay the check? What are the vocabulary words for table utensils?	<b>Chapter 4 Objectives:</b> Order and pay for a meal at a restaurant; identify more foods; identify eating utensils and dishes; discuss restaurants in Spain & Latin America; Use stem changing verbs in the present & preterite; adjectives of nationality; the passive voice. 15 Chapter objective & intro Chapter theme pgs. 103-105 20 Intro to vocab 1, pgs. 106-107 Listening drill, pg 108 25 Do activities 1-6, pgs 108-109 10 TPR pg 106-10
	1.1 1.2 1.3 3.1 3.2 5.1 5.2	Grammar: Stem-changing verbs in the present and preterite tense; adjectives of nationality; the passive voice.	Quick start pg 106 check HW <b>B – F, pg 4.15</b> Core Instruction: present of radically changing verbs e:I; pg 110 Do activities 1-6, pg 110-111 Core Instruction: preterite of stem changing verbs e:I, o:u, pg 112
	1.1 1.2 2.1 2.2 3.1 3.2 5.2		Quick start pg 110 10 check HW 30 Quiz 2 Listening A, pg 4.19 (15) 9 10 Do activities 7-9 pg 113-114 <i>Working in pairs, do the Infogap pg SR6</i> <b>Show video: grammar</b> In groups of 3; write dialog that takes place in restaurant Finish speaking test
	1.1 1.2 1.3 2.1 2.2 3.2 4.1 4.2		Quick start pg 114 check HW Finish dialogs Finish speaking tests Core Instruction: Adjectives of nationality Do activities 10-11, pg 115 Core Instruction: the passive voice, pg 116 Do activities 12-14, pg 116-117

Week of	SOL#	Unit	Objective
			<b>Show video: dialog en vivo</b>
	1.2 1.3 2.1 2.2 3.1 4.2 5.1 5.2		Quick start pg 116 check HW Listening drill Finish dialogs Present dialogs
Oct 14-18		Chapter 4 continued	Check HW Core Instruction: conversation practice, pg 118 Core Instruction: read and translate lectura cultural, <i>Restaurantes en Espana y LatinoAmerica</i> , pg 120-122 & comprendes pg 123 go over homework Practice for oral test pg 128 <b>REVIEW FOR TEST</b>
	1.2 2.2 3.1 4.2 5.2		Quick start pg 118 Check HW Core Instruction: read & translate lectura cultural, <i>Se lo que pide</i> pg 124 In pairs answer the comprendes pg 125 What is on the test?
			Library to work on project
			<b>Chapter 4 Test</b>
	1.1 1.2 1.3 2.1 2.2 4.2 5.2	Chapter 5: ¿Qué se celebra? Questions to be answered: How do I compare holidays in the U.S. to those in Spanish speaking countries?	<b>Chapter 5 Objectives:</b> Talk about several Hispanic holidays; compare holidays that you celebrate with those in some Spanish-speaking countries; use regular & irregular forms of the imperfect. Chapter objective & intro Chapter theme pgs. 135-137 Intro to vocab 1, pgs. 138-139 Do activities 1-7, pgs 140-141 TPR pg 138
Oct 21-25	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 5.1	Chapter 5 continued	Quick start pg 138 Check HW Listening drill B-D, pg 5.18 Core Instruction: vocabulary 2 pg 142-143 Do activities 1-6 pg 144-145 <i>Working in pairs, do the Infogap pg SR7</i> <b>Show video: vocab</b>
			<b>Projects Due</b>
			Project Presentations
			No school
	1.1 1.2 1.3 5.2	Grammar: Regular and irregular forms of the imperfect tense.	Quick start pg 142 Check HW Listening drill F-H, pg. 5.20 Core Instruction: -ar verbs in imperfect tense

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			Do activities 1-51, pg 146-147 Core Instruction: -er, -ir verbs in imperfect tense Do activities 6-9, pg 148-149
Oct 28- Nov 1	1.1 1.2 4.2 5.2		Quick start pg 142 Check HW <b>Listening drill F-H, pg. 5.20</b> Core Instruction: -as verbs in imperfect tense Do activities 1-5, pg 146-147
	1.2 1.3 2.2 3.1 3.2 4.2 5.1 5.2		Quick start pg 142 Check HW Core Instruction: -er, -ir verbs in imperfect tense Do activities 6-9, pg 148-149 Core Instruction: irregular imperfect verbs, pg 150 Do activities 10-11, pg 150 <b>Show video: grammar</b> Core Instruction: uses of the imperfect verbs pg 151 Do activities 12-14, pg 151
	1.2 1.3 2.1 3.2 4.2 5.2		Quick start pg 148 Check HW Listening drill A, pg. 5.22 Core Instruction: conversation pg 20 Working in pairs, translate and answer comprendes, pg 153 Lectura cultural, <i>Unas fiestas hispanas</i> , pg 154-156
	1.1 1.2 2.1 2.2 3.2 4.2 5.1 5.2		Quick start pg 148 Check HW Answer comprendes pg 157 <b>Show video: dialog &amp; cultura</b> Lectura cultural, <i>La nochebuena</i> , pg 158 translate and and answer comprendes pg 159 Preparate para el examen, pg 160-161 Preparate pare el examen oral, pg 162
	1.1 1.2 1.3 4.2 5.1		check hw Go over hw in class preparate para el examen de hablando pg 162 Review for test
			<b>Test Capitulo 5, Writing &amp; Reading</b>
	1.1 1.2 1.3 2.1 3.1 3.2 4.1 5.1	Chapter 6: <i>Tecnomundo</i> Questions to be answered: How do I describe my computer and the Internet to others?	Test Capitulo 5 speaking <b>Chapter 6 Objectives:</b> <i>Talk about computers, the Internet and email; talk about a digital camera &amp; MP3 player; discuss technology in Hispanic countries; use preterite and imperfect tenses.</i> Chapter objective & intro Chapter theme pgs. 168-171 Intro to vocab 1, pgs. 172-173 Listening drill, pg 174 Do activities 1-8, pgs 174-175 TPR pg 231
	1.1 1.2		Quick start pg 172 Check HW



Week of	SOL#	Unit	Objective
	1.3 2.1 2.2 3.2 5.1 5.2		Listening drill A, pg. 8.21 Core Instruction: vocabulary 2 pg 176-177 Listening drill pg 178 Do activities 2-7, pg 178-179 <i>In pairs do the Infogap, pg SR8</i> <b>Show video: vocabulary</b>
	1.1 1.2 1.3 2.2	Grammar: Using the preterite or the imperfect tense.	Quick start pg 176 Check HW Listening drill Core Instruction: verbs like creer, querer in the past Do activities 1-3, pg 180 Core Instruction: the preterite vs. the imperfect Do activities 4-7, pg 181-182
	1.1 1.2 1.3 3.2 5.1	Grammar: Using both the preterite and the imperfect tense in the same sentence.	Quick start pg 180 Check HW On board: review preterite vs imperfect Do activities 8-10, pg 183 Show ppt on preterite vs imperfect Both tenses in the same sentence, pg 184 Do activities 11-15, pg 185
Nov 11-15	1.2 1.3 4.2 5.2	Chapter 6 continued	Quick start pg 181 Check HW Listening drill A, pg. 8.21 Translate and then act out the conversation on pg 186 Answer comprendes, pg 187
	1.1 1.2 1.3 2.1 3.1 3.2 5.1 5.2		Quick start pg 186 Check HW Go over answers in class Do the prepareate para el examen pg 192-193 Go over answers in class Do the prepárate para el examen oral pg 194
			Review
			Test Capitulo 6
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 5.1	Chapter 7: En el hotel Questions to be answered: How do I check into a hotel in a Spanish speaking country? How do I ask for things I may need while I'm there? How do I tell my friends about my stay?	<b>Chapter 7 Objectives:</b> <i>Check into a hotel or hostel; ask for things you may need while at the hotel or hostel; discuss hotel stays in Latin America &amp; Spain; Watch the movie The Way.</i> Chapter objective & intro Chapter theme pgs. 201-203 Intro to vocabulary, pgs. 204-205 Listening drill, pg 206 Do activities 1-5, pgs 206-207 TPR pg 205 <b>Show video: vocab</b>
Nov 18-22	1.1 1.2 1.3 2.1	Chapter 7 continued Grammar: Present perfect tense; double object pronouns.	Quick start pg 204 & check HW Listening drill Core Instruction: The present perfect, pg 208 Do activities 1-4, pg 209

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	2.2 3.1 4.1 5.1		Core Instruction: Irregular past participles, pg 210 Do activities 5-8, pg 210 <i>In pairs, do the Infogap on pg SR9</i>
	1.1 1.2 1.3 2.2 3.2 4.1 5.1		Quick start pg 208 & check HW Listening drill Core Instruction: Two object pronouns in the same sentence Do activities 9-13, pg 211-212 Core Instruction: Two object pronouns with se, pg 213 Do activities 14-16, pg 213
	1.2 1.3 2.1 2.2 3.2 4.2 5.2		Quick start pg 210 & check HW Listening drill Working in pairs, translate and then act out the conversation on pg 214 Answer the comprendes on pg 215 <b>Show video: dialog</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.2		Quick start pg 211 & check HW Read the Lectura cultural, <i>Un hostel y un parador</i> , pg 216 Answer the Compreendes pg 217 Read the Lectura cultural, <i>Santiago de Compostela</i> , pg 218 Answer the Compreendes pg 219
			Test on Capitulo 7
Nov 25-29			Watch "The Way"
			Finish the Way, answer questions on worksheet.
			HOLIDAY
			HOLIDAY
			HOLIDAY
Dec 2-6	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2 5.2	Chapter 8: Ciudad y campo Questions to be answered: How do I talk about where I live? In the city? In the country? What are the differences between cities and countrysides in the U.S. and Spanish speaking countries? How do I talk about what will happen in the future?	<b>Chapter 8 Objectives:</b> Describe life in the city and the country; discuss the differences between the city and country in Latin America; Use the future tense; Use object pronouns with infinitives and gerunds. 10 Chapter objective & intro Chapter theme pgs. 229-231 20 Intro to vocabulary 1, pgs. 232-232 Listening drill, pg 206 20 Do activities 1-6, pgs 234-235 5 TPR pg 233
	1.1 1.2 1.3 2.1		Check HW <b>Listening drill B-E, pg 8.20</b> Vocab 2 pg 236-237 2Do activities 1-8 pg 238-239

Week of	SOL#	Unit	Objective
	2.2 3.2 4.1 5.1 5.2		Vocabulary puzzle <i>Working in pairs, do the Infogap SR10</i> <b>Show video: vocab</b>
	1.1 1.2 2.1 3.1 4.1	Grammar: Use the regular verbs in future tense; use the irregular verbs in future tense; use object pronouns with infinitives and gerunds.	Check HW <b>Listening drill G-J, pg 8.25</b> Core Instruction: future tense pg 240 Do activities 1-4, pg 241 Core Instruction: irregular future tense pg 242 Do activities 5-,6 pg 243 Translate Conversación; act out in groups & do comprendes, pg 246
	1.1 1.2 2.2 3.2 4.2 5.2		Check HW & Quick start pg 244 Review irregular verbs in future <b>Listening drill A-F, pg 8.27; (19) 25</b> Core Instruction: pronouns with gerunds and pronouns Do activities 9-13 pg 244-245 <b>Show video: cultura</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.2		Check HW & Quick start pg 246 <b>Show video: dialog</b> Core Instruction: Read the lectura cultural, <i>La ciudad y el campo</i> pg 248-250 Translate and do the comprendes pg 251 go over what is on test
Dec 9-13			REVIEW
			<b>Test on Capitulo 8</b>
			REVIEW
			REVIEW
			REVIEW
Dec 16-20			Speaking exam
			Speaking exam
			Listening exam/ REVIEW
			Exams
			Exams